



InnerCity
InnerChild

2020

Year End Report
Vision Meets Progress

Letter from the Director



“Our organization recognizes the humanitarian crisis triggered by the coronavirus pandemic and the wounds resulting from centuries of systemic racism.”

Thinking back to a year ago, did you ever imagine the world would look like it does now? All of us masked. No large gatherings. Live theater, music, dance, and cheering at sporting events all things of the past.

We are facing a worldwide health crisis, pervasive food insecurity, unemployment, and continued cries for social justice and racial equity. Inner City–Inner Child recognizes the humanitarian crisis triggered by the coronavirus pandemic combined with the national wounds caused by centuries of systemic racism.

While ICIC has always fought for education equity for the youngest black and brown children in DC, we also must acknowledge our place of privilege and determine what to do differently moving forward. We will be more intentional about what, how, and why we do what we do, amplifying our desire to change racist systems.

ICIC’s arts-based, holistic philosophy of education disrupts unhealthy power structures in classrooms —structures that can make black and brown children feel like school is not for them. Our programs and content encourage each student to drive their own learning, find their own voice, and move to the beat of their own drum.

In this new virtual learning landscape, there has been an explosion of demand for ICIC’s online, arts-based programs. Teachers and administrators are realizing that using the arts is the key to engaging their young learners.

We will be back in the classroom one day, but until then, ICIC is *here*, providing services and helping the community we’ve been part of for 25 years.

Despite the closure of schools in early March, ICIC matched or exceeded all program numbers from the year before. This is a testament to our strong programming and our creative, agile staff. With great pride, I present our FY20 report on progress, pivoting, and persistence in a time of pandemic.

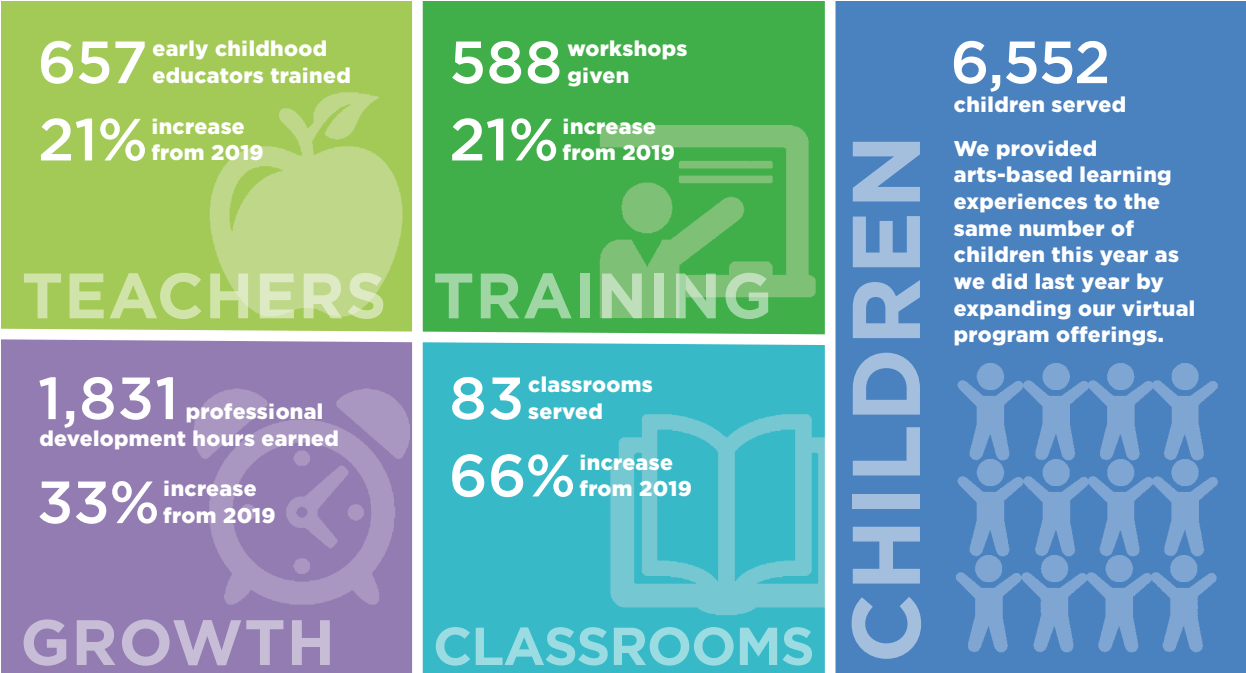
Wishing you strength, health, and happiness,

Ingrid Zimmer
Executive Director, Dumbarton Concerts/Inner City-Inner Child, Inc.

Continuing Growth

INCREASING IMPACT

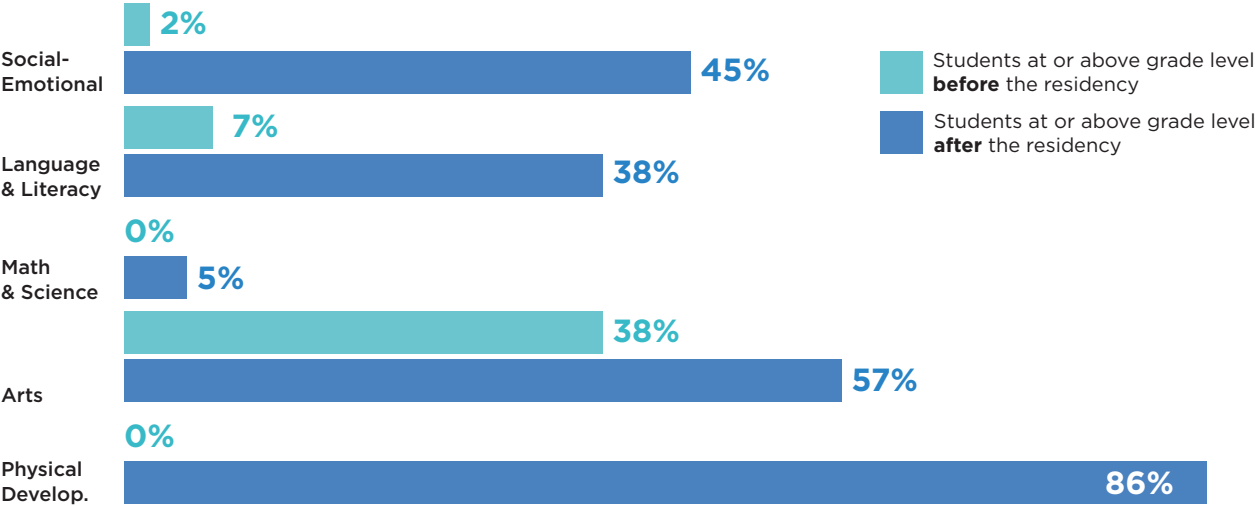
Despite the global pandemic and classrooms closing in March, Inner City-Inner Child’s numbers increased or held steady in FY20. This is a great testament to the high quality of and demand for our innovative programming.



STUDENT ACHIEVEMENT

ICIC’s assessments continue to demonstrate steady growth in students’ skills after they complete an Inner City-Inner Child classroom residency. Preschool students improve their skills in five key learning areas: social-emotional, language and literacy, math and science, arts, and physical development.

Increases in learning before and after a Dancing With Books™ residency in a DC public school Pre-K 3 classroom



Covid Response Report

In April, ICIC launched our local response to the global pandemic: Art Apart. We pivoted all programs online to reach children, teachers, and parents forced into a virtual learning landscape. With the flexibility, ingenuity, and creativity of ICIC staff and teaching artists, we created an online video library that houses 72 videos demonstrating how you can turn a book into an arts-based experience. In addition, from May to August 2020 we delivered backpacks full of books, art materials, and emergency relief supplies to families in Wards 7 and 8 by partnering with community-based child development centers to set up distribution hubs.



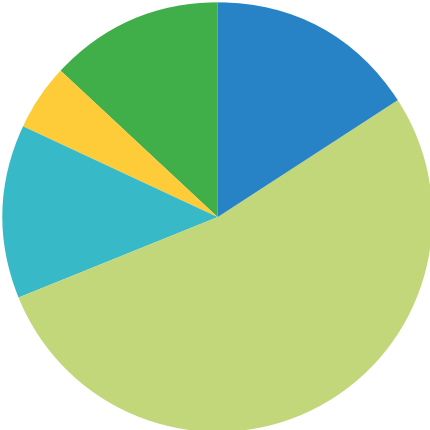
Between May and August 2020, ICIC delivered the following items to those in need as part of our COVID-19 relief campaign, Art Apart:



FY20 Financials and Program Numbers

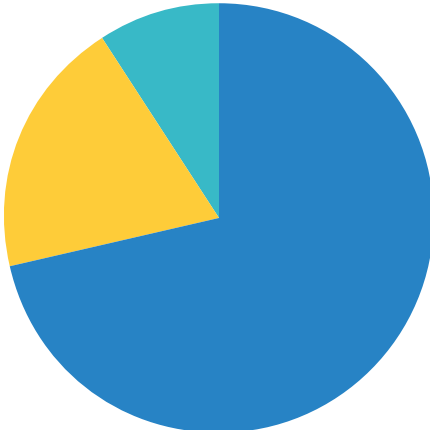
FY2020 REVENUE

■ Earned Revenue	\$ 103,912
■ Foundation Support	\$ 347,494
■ Government	\$ 85,660
■ Corporate Giving	\$ 35,129
■ Individual Giving	\$ 82,829



FY2020 EXPENSES

■ Program Services	\$ 486,790
■ Management & General	\$ 132,453
■ Development & Fundraising	\$ 61,724



OUTPUTS BY PROGRAM

In FY20, ICIC programs benefited 7,407 individuals from 55 early childhood programs in DC’s public schools, charter schools, and community-based child development centers.

Dancing With Books™

Classroom Residency Program for PK Students

- 416 workshops provided
- 401 children served
- 110 teachers trained
- 49 classrooms participated
- 540 certified professional development hours

Naptime U™

Professional Development Workshops

- 23 workshops given
- 491 teachers trained
- 982 certified professional development hours
- 39 early childhood programs served

Dancing With Babies™ and Rainbowdance™

Classroom Residency Program for Infants and Toddlers

- 137 workshops provided
- 188 children served
- 56 teachers trained
- 22 classrooms participated
- 309 certified professional development hours

Read With Me™

Family Literacy Workshops

- 12 workshops given
- 198 families served

Reading for Life™

Book Donation Program

- 2,308 books donated

Supporting DC's Early Childhood Education Programs Since 1994

Ward 1

- Anthony Bowen CDC
- Apple Early Literacy Preschool
- Christian Tabernacle CDC
- Easter Seals CDC
- Edward Mazique Learning Center
- * Gap Community Childcare Center
- * Howard University Hospital Childcare Center
- * Martha's Table
- * Rosemount Center
- Tiny Findings
- * UPO Early Childhood Development Center #1
- Seaton DCPS

Ward 2

- * Barbara Chambers Childrens Center
- * CentroNia Multicultural Learning Center

Ward 3

- Children's House of Washington Hyde-Addison DCPS
- Friendship Childcare Center
- * St. Alban's Childcare Center

Ward 4

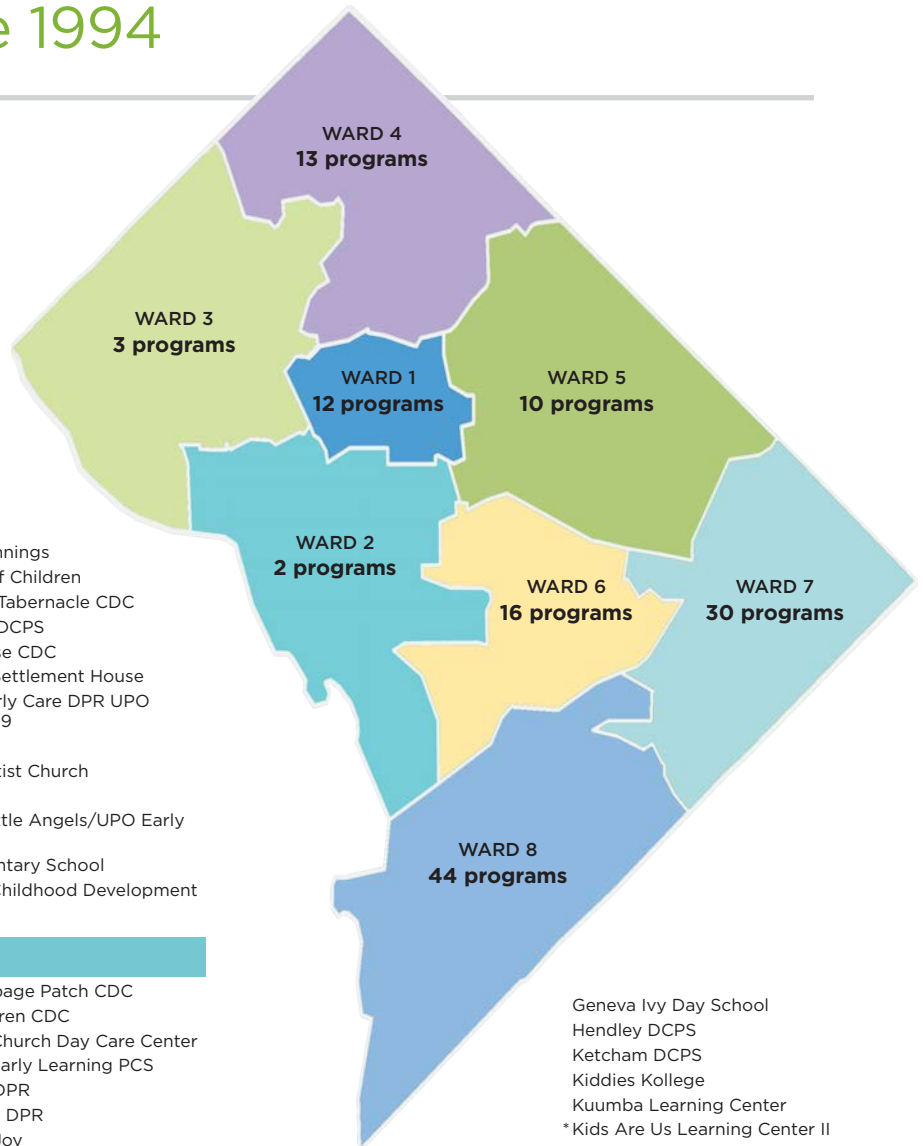
- * Adventureland CDC I and II
- Bridges PCS
- Briya PCS
- * Children's Hut CDC
- * Foundry CDC
- Goldie's CDC
- LaSalle Backus DCPS
- Loving Care CDC
- * Lynn Carols CDC
- * Roots Activity Learning Center
- Spanish Education Development Center
- * UPO Early Childhood Development Center #4
- West Education Campus DCPS

Ward 5

- * Joseph P. Kennedy Institute
- Bennett Babies
- Happy Faces CDC
- Isle of Patmos
- Isreal Baptist CDC
- Noyes DCPS
- Our Redeemer CDC
- Langdon DCPS
- DC Bilingual PCS
- Friendship Armstrong PCS
- Wheatley DCPS
- Whittier DCPS

Ward 6

- * Azeeze-Bates CDC
- AsA Early Learning Academy
- Assembly of Saunts CDC



- * Bright Beginnings
- Footsteps of Children
- Full Gospel Tabernacle CDC
- J.O. Wilson DCPS
- Kids Universe CDC
- * Northwest Settlement House
- Paradise Early Care DPR UPO Early CDC #9
- Payne DPR
- Pilgrim Baptist Church
- Shiloh CDC
- St. Johns Little Angels/UPO Early CDC #10
- Tyler Elementary School
- UPO Early Childhood Development Center #6

Ward 7

- Agape Cabbage Patch CDC
- All My Children CDC
- Allen AME Church Day Care Center
- AppleTree Early Learning PCS
- Bald Eagle DPR
- Barry Farms DPR
- Bundles of Joy
- Catholic Charities CDC
- Community CDC I & II
- Deliverance CDC
- Discovering You CDC
- Edgewood DPR
- Educare DC
- First Baptist CDC
- First Rock CDC
- Friendship House CDC
- Friendship PCS
- Home Away From Home
- * House of Ruth Kidspace Child and Family Development Center
- Kiddie City
- Kids Are People Too CDC
- Neville Thomas DCPS
- Peaches and Cream CDC
- Randall Highlands DCPS
- * Randall Hyland
- Safe and Sound Day Care
- St. Timothy's CDC
- Stanton DCPS
- Tabernacle CDC
- Vision of Victory CDC
- Wibble Wobble CDC

Ward 8

- Allen Chapel Child Development Center
- Atlantic Gardens DPR
- Assembly of the Saints CDC
- * Benning Park
- Bethel Christian CDC
- * Big Mama's Children's Center Bishop Walker School for Boys
- Clara Muhammad CDC
- Creative Korner
- * Dawn to Dusk CDC
- DC City Wide
- Welfare Rights CDC
- Democracy Prep PCS
- Early Childhood Learning Center
- Excel PCS
- Emergent Preparatory Academy
- Faces of Hope CDC
- The Family Place

- Geneva Ivy Day School
- Hendley DCPS
- Ketcham DCPS
- Kiddies Kollege
- Kuumba Learning Center
- * Kids Are Us Learning Center II
- Leckie DCPS
- Little Angels CCC
- LoLeLo CDC
- Love and Care Child Education Center
- * Malcolm X Early Childhood Center
- Martha's Table
- * Matthews Memorial CDC
- National Children's Center
- New Creations CDC
- * New United Christian Academy
- Paramount CDC
- Patterson DCPS
- * Rehoboth Baptist Church Day Care Center
- * Southeast Childrens Fund
- St. Phillips CDC
- Sunshine Learning Center
- Turner DCPS
- * UPO Early Childhood Development Center #8
- Washington School for Girls
- * Watkins Potomac CDC
- Young's Memorial Day Care
- Zena's CDC

* Accredited by National Association of Young Children (NAEYC) with assistance from ICIC

In Appreciation

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DC Commission on Arts and Humanities

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Graham Holdings
National Cooperative Bank
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Zantzing, Inc

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Inner City-Inner Child is the education program of Dumbarton Concerts.
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